



Thomas Carr Howe Community High School

Title 1

School Parent Compact

The school and the parents of the students participating in activities, services, and programs funded by Title 1, Part A for NO Child left Behind Act of 2001, agree that this compact outlines how parents, the entire school staff and the students share the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop a partnership that will help children achieve the state's high standard. The School-Parent Compact is in effect for the **2017-2018** school year.

I. School Responsibility

Thomas Carr Howe High School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables all participating children to meet the state's academic achievements.
 - 🐝 Identified students will be placed in suitable and specialized courses dependent on standardized test scores, Benchmarks and performance.
 - 🐝 All students will receive state standardized curriculum.
 - 🐝 Tier Reading will be provided for students below reading level.
 - 🐝 Students will be provided a safe and supportive learning environment.
 - 🐝 Teachers and staff will motivate students to learn.
 - 🐝 Set high expectations and help every child be successful in meeting the Indiana academic achievement standards. The school will provide support during the school day to improve success rates.
 - 🐝 Communicate frequently and regularly with the students and parents about academic schedules and progress.
 - 🐝 Teachers will post course syllabus, class notes, updates, and grades for students and parents' access via SIS-Thomas Carr Howe High School website.
 - 🐝 Teachers are responsible for returning phone calls or emails within 48 hours.
 - 🐝 Faculty advisory will be provided to all students. Teachers will monitor the progress of each student.
2. Hold Parent-Teacher Conferences during which this compact will be discussed as it relates to the individual child's achievements.
3. Provide parents with frequent reports on their child's academic progress.
 - 🐝 Mid-Term reports.
 - 🐝 ISTEP results.
 - 🐝 Parent Conferences to discuss achievement information and develop school and home strategies for success.



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- 🐝 Communicate frequently and meet annually with families about student progress and the School-Parent Compact via newsletters, email, telephone calls, report cards, and mid-term grades.
- 4. Provide parents reasonable access to staff
 - 🐝 Actively participate in collaboration decision making with parents and school colleagues to make the school accessible and welcoming for families.
 - 🐝 Provide parents opportunities to volunteer, participate, and observe in the classroom.
 - 🐝 Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and communities.
 - 🐝 Volunteer opportunities include classroom support, media center, office assistance, and chaperoning learning excursions.
- 5. Work with students and parents to develop and annually review an academic achievement plan.
- 6. Respect the school and the dignity of the student, staff and families.

II. Parent Responsibility

As a parent/guardian, I will support my child's learning in the following ways.

1. Provide a quiet environment and sufficient time for homework.
2. Monitor use of electronic devices such as television, internet, video games, etc.
3. Ensure that my child attends school on time, every day, acquires adequate sleep, regular medical attention, and proper nutrition.
4. Regularly monitor my child's progress in school by following up with homework and grades.
5. Participate in decisions about my child's education.
6. Attend parent-teacher conferences, meet with the faculty advisor, and communicate regularly with teachers and school staff.
7. Communicate the importance of education and learning to my child.
8. Provide the school with updated information including email address and phone numbers.
9. Respect the school and the dignity of the students, staff, and families.
10. Participate in school and community forums.
11. Parents will take the appropriate steps to communicate with teachers.

III. Student Responsibility

As a student, I will share the responsibility to improve my academic achievement in the following ways:



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1. Come to class on time, rested and with a commitment to learn.
2. Bring necessary materials and completed assignments to school and to the classroom.
3. Know and follow school and classroom rules and adhere to the dress code.
4. Limit television watching, video games, and internet usage.
5. Study and/or read every day after school.
6. Stay drug and alcohol free.
7. Communicate with teachers and parents about academic progress and school status.
8. Respect the school and the dignity of the students, staff, and families.

Parent/Guardian

Date

Student

Date

Teacher

Date